

Text Structure Frames

Problem/Solution Text

- × Sentence 1—tells who had the problem and what the problem is
- × Sentence 2—tells what action was taken to try to solve the problem
- × Sentence 3—tells what happened as a result of the action taken

_____ had a problem because _____
Therefore, _____
As a result, _____.

Comparison/Contrast Text

_____ and _____ are similar in several ways. Both _____ and _____ have similar _____.
Finally, both _____ and _____ are different in several ways. First, _____, while _____.
Secondly, _____, but _____.
In addition while _____, _____. Finally, _____, while _____.

Sequence Text

Here is how a _____ is made. First, _____. Next, _____. Then, _____. Finally, _____.

Cause/Effect Text

Because of _____, _____.
caused _____. Therefore _____. Finally, due to _____, _____. This explains why _____.

Descriptive Text

There are _____ kinds of _____. The first kind of _____ is _____. It _____.
The second one is _____. It _____.
The third kind is _____. It _____.
Now you can recognize the _____ kinds of _____.

Text Structure Frames (aka Summary Frames, Paragraph Frames, Writing Frames)

Descriptive Text – Example 1

There are _____ kinds of _____. The first kind of

_____ is _____.

It _____.

The second one is _____.

It _____.

The third kind is _____.

It _____.

Now you can recognize the _____ kinds of _____.

Descriptive Text – Example 2

_____ has several specific characteristics. One characteristic is _____.

Another key characteristic is the _____, which influences how _____.

Another important trait is _____. This is important because _____.

**Frames should not be used as “worksheets” for students to fill-in. They should be used to support students’ thinking as they retell, summarize, and/or write. Teachers should create their own frames based on specific passages that their students will read. Remember the key is to use signal words and phrases that clearly indicate the structure of the text students are reading and/or writing about.*

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Sequence Text – Example 1

Here is how a _____ is made.

First, _____.

Second, _____.

Next, _____.

Then, _____.

Finally, _____.

Sequence Text - Example 2

Here are the steps to follow to _____.

First, _____.

Second, _____.

Next, _____.

It's important to remember to _____.

The last step is to _____.

—
By following these steps, you'll be able to _____.

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Comparison and Contrast Text – Example 1

_____ and _____ are similar in several ways. They both _____.

They also _____.

Finally, both _____.

Because of these similarities, we can _____.

Comparison and Contrast Text – Example 2

_____ and _____ are different in several ways. One difference is that _____, while on the other hand _____.

Another way they differ is _____.

In addition, _____, however, _____.

In contrast, _____.

These differences help us to see _____.

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Problem and Solution Text – Example 1

- × Sentence 1 —tells who had the problem and what the problem is
- × Sentence 2—tells what action was taken to try to solve the problem
- × Sentence 3—tells what happened as a result of the action taken

_____ had/was/is a problem because

_____.

Therefore, _____.

As a result, _____.

Problem and Solution Text – Example 2

The problem of _____ really boils down to the issue of _____.

In the past, the common solution was to

_____.

However, this was only

effective in terms of _____.

There are now

other solutions that might work. One option would be to _____.

This would _____.

Another option would be

to _____.

This is ideal because _____

_____.

These possible solutions are worth

considering if we are to solve this issue in the near future.

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Text Structure Frames (aka Summary Frames, Paragraph Frames, Writing Frames)

Cause and Effect Text – Example 1

Because of _____, _____.

_____ caused _____.

Therefore _____.

Finally, due to _____, _____.

This explains why _____.

Cause and Effect Text – Example 2

The cause of _____ is not easy to define. Some people

think the cause is _____.

Others believe the main cause is _____.

Understanding the cause of _____ is important because

_____.

Cause and Effect Text – Example 3

The effects of _____ are significant because

_____.

One effect of _____ is _____.

Another result is _____.

Because of these outcomes, it important that _____.

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